

School City of Hobart

Return to Learn 2020-2021

What is One Thing That Will Make This Plan Work?



"All My Life
I Want To Be A Brickie!
Work! Work! Work!"

www.hobart.k12.in.us/ProtectBrickies

We need every parent to make sure to follow the new parameters for **sending healthy students to school**, and even beyond that, sending healthy students **with healthy family members at home**. It takes all of us working together to make sure we are protecting our schools from any illness. This means **we cannot send sick students, or students who are exposed to sickness, to school**. This will be true for our staff members as well. We need to work hard to keep our buildings **healthy places to learn**.

Protect Brickies Plan

Guided by information from the State and Indiana Department of Education, Centers for Disease Control and Prevention (CDC), the Indiana State Department of Health, and Local Board of Health --- School City of Hobart has ongoing plans that address the unique needs of our school community as we reopen our schools. The district is working through the guidelines from these organizations in order to do everything possible to protect those on our campuses due to COVID-19. Everything we are doing now is aimed at offering the safest experience we can to protect all members of our School City of Hobart community. These are the steps we are taking to protect ourselves, protect others, and protect our Hobart community.



Plans are subject to change based on guidance from state and local authorities.

RETURN TO LEARN - RETURN TO PLAY Let's do this by following the plan!

School Schedule

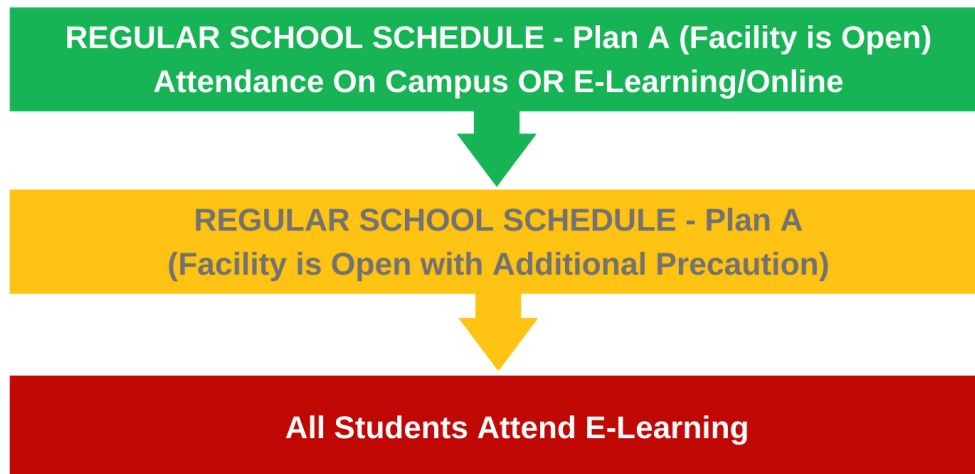


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**Ever Grateful, Ever True
TOGETHER WE WILL**

**Protect
Brickies**



The Plan: Return to Learn Return to Play

Why do we have to do this plan?

Our goal is to reduce the spread, be well, and stay open!

Not all people are doing COVID-19 safety precautions now! Again, why do we have this plan?

**We want to reduce the spread, be well, and stay open ALL YEAR!
If this means social distancing, carrying and wearing masks when appropriate, and practicing good hygiene, we can do this! PROTECT BRICKIES!**



Our objective this year is to be able to maintain in person instruction and play for the entire school year. This will only be possible if the amount of the virus spreading in our entire school community remains manageable. Public health and safety is up to all of us! At the national and state levels, they have stated that social distancing, utilizing a mask, as well as practicing good hygiene will significantly reduce the chance for individuals to spread or contract the virus.

What will be the biggest difference for our students this year? The biggest change will be the requirement of social distancing and carrying a mask to wear when students are unable to maintain a 6-foot distance from one another. This will include riding a bus to and from school or to and from other school activities. It will also include passing periods, to and from lunch, and after finishing lunch. This will not include learning in classrooms if students are working individually and facing the same direction. In extra-curricular activities, students will need to practice social distancing as much as possible, wear a mask when not engaged in vigorous activities or crowded gatherings, and practice good hygiene.

In order to be ready in classrooms or extra-curriculars, we ask that each student social distance, practice good hygiene, and carry a mask with them at all times. Be ready! Let's be grateful we are back! Slow the spread and PROTECT BRICKIES!

1. Addressing Community Spread In The School City of Hobart Community

Guided by the Local Health Department, State Health Department, and the CDC

Parent Screening Measures before a child leaves home (keep child home if one or more symptoms are not otherwise explained). Examples: *Difficulty breathing is related to known asthma, allergies, or muscle pain, due to known injury from athletics, or headaches due to migraines. Family healthcare providers may need to provide assistance.*

In Skyward, parents will need to report the conditions when calling off a child. To do so, parents will utilize the Absence Requests section in Skyward. In doing so, parents will have options to select the symptom(s) a child is exhibiting and/or an opportunity to explain such symptoms as they relate to a known medical condition.

The state website www.coronavirus.in.gov/2524.htm has a list of over 200 testing facilities, their location and hours of operation. This list is updated online frequently. Local testing sites include:

- Methodist Hospital - Merrillville
- Methodist Hospital - Gary
- ISDH Drive-Thru - Gary
- Physicians Urgent Care - Highland
- HealthLinc - East Chicago
- Family Urgent Care - Schererville

Contact Tracing: The local health department will work to determine who has been in close proximity (closer than 6 feet for more than 15 minutes) to trace for exposure. SCOH will maintain seating charts for classrooms, buses, and the cafeteria.

Student's attendance **MUST** be reported in Skyward and COVID symptoms reported to nurse@hobart.k12.in.us



• Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when he got the test. The test comes back positive. The student must *isolate* and stay symptom-free for 10 days after the date he took the test.



• Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when she got the test. The test comes back positive. The student starts *isolating* for 10 days after the date she took the test. Four days into her *isolation*, she develops a fever and cough. She must now *isolate* at home for at least 10 days and 72 hours fever-free without fever-reducing medicine and with improvement in respiratory symptoms. The student ends up *isolating* at home for 14 days.



• Student tests positive and has three siblings in the home or as close contacts who attend other schools. If the siblings have symptoms, they should be tested and report to that school if results are positive. Otherwise, siblings should *quarantine* for 14 days before returning to school. Contacts of the siblings are not considered a close contact unless the siblings test positive themselves.



• Student has a fever, cough, headache and loss of taste and smell. The student goes to get tested and the test is negative. There is at least a 30% chance of having a false negative test. Therefore, it would still be required that this student *isolate* at home for at least 10 days and 72 hours fever-free without medication and with reduction in respiratory symptoms.



• Student has a fever and sore throat and history of getting strep throat. Student sees her provider, who does a strep test and exam and believes the patient has strep throat and does not have COVID-19. The student may return to school after 24 hours fever-free with a note from her provider stating she may return to school.



• Student has fever, cough, shortness or breath, and loss of taste and smell. His parents do not want to get him tested for COVID-19. Highly recommend that the student get tested so that the proper contact tracing can be done. The student will need to *isolate* at home for at least 10 days and go 72 hours fever-free without use of medication and have a reduction in respiratory symptoms. Additionally, if the school is suspicious that the student has COVID-19, the school could do contact tracing and monitoring for others with symptoms..

2. Expect Each Brickie Family to Assume Personal Responsibility To Protect Brickies - Myself, Others, and Our Hobart Community

Create A Culture of Safety and Accountability Through A United Pledge.

Every member of the Hobart Brickie community will take protective measures and act responsibly by following the Protect Brickies Pledge.

All will participate in training to learn the required safety practices for returning and participating at school.

All students/families and staff will monitor for and report all symptoms of COVID-19 to the School City of Hobart. Each school's nurse will oversee our comprehensive and integrated plan for monitoring the health and safety of our Brickies.

All will practice critical personal safety practices including wearing face masks when appropriate, using enhanced personal hygiene practices including frequent hand washing and sanitizer use, adhering to safe social distancing practices, and following all safety instructions and signage.

All will keep personal belongings and all learning, studying, and working spaces clean.



Brickies and Visitors Will Adhere To A Set of Health Safety Protocols To Protect Themselves and Others.

These protocols apply to anyone on school campuses, including but not limited to all students, staff, contractors, vendors, suppliers and visitors. Protocols include:

- **STAFF AND STUDENTS ARE REQUIRED TO HAVE A MASK ON THEM AT ALL TIMES AND BE PREPARED TO WEAR THE MASK AT ANY TIME THEY ARE IN CLOSE PROXIMITY.** There will be certain situations, including on a bus and some in-school settings, when wearing a mask will be required for both students and staff.
- Wearing a face mask during indoor settings is explained under the Health Safety Practices and Protocols section (Section 4). Some examples include the following: when moving in the school building and face to face interactions.
- **Students can remove masks during class time when all students are seated at desks facing the same direction and spread out as much as possible.**
- New building signage and other measures to promote social distancing will be followed.
- Important personal hygiene protocols will be used.

Staff and student training to minimize the risk of COVID-19 transmission spread will set the stage for a culture of health & safety.

At the beginning of the year, students will be trained on new COVID-19-related expectations, such as:

- Knowing the symptoms of COVID-19.
- Before coming to school every day, do self-screening for COVID-19 symptoms.
- Proper hand-washing and the use of hand sanitizer.
- Proper wearing of masks along with how to properly take off and put on.
- Social distancing expectations.
- Sanitizing their personal spaces.

3. Offer Instructional Options For Students During COVID-19

Offer Instructional Options for Students During COVID-19

The opening of schools is guided by information from the State and Indiana Department of Education, the Centers for Disease Control and Prevention (CDC), the Indiana State Department of Health, and the Local Board of Health.

The School City of Hobart will accommodate students and families who cannot or choose not to return to school in person.

- We recognize that for a variety of reasons not all students will be able to attend school in person this fall due to COVID-19.
- Families will be able to choose, fully informed of the details of the on-campus and E-Learning options, whether they want to take courses live on campus or online in the fall.
- Students participating in extracurriculars must be aware of guidelines afforded by IHSAA regarding eligibility requirements.
- **Students and families must stay with the choice selected during the fall semester, and a change would only be granted due to a COVID-19 related situation.**

This unprecedented time calls for reasonable choices for parents to review and then decide which plan is best for their family.

A. Children return to school with enhanced safety measures on a regular school day schedule.

B. Children remain at home and receive instruction through E-Learning on a regular school day schedule with the SCOH.

**Plan A - Regular School Day Schedule (Attendance on Campus 5 Days a Week)
OR**

Plan B - E-Learning (Attendance Online During the Regular School Day Schedule)

The Following Explains the School Options for Returning to Learn.

Plan A - Regular School Day Schedule (Attendance on Campus 5 Days a Week)

- On campus learning with the regular school schedule is accomplished following the CDC guidelines for students who are symptomatic free of COVID-19 (see Health and Safety Practices and Protocols section - Section 4).
- Teachers will provide instruction on a regular school day schedule.
- Technology tools will be used during lessons for this regular school schedule and permit E-Learning students to simultaneously participate. Recordings of lessons may be used for students who are incapacitated due to illness related to COVID-19.
- School buildings are open following the CDC guidelines with many additional cleaning, safety, and protective measures in place.
- Counselors are available for students.

Plan B - E-Learning (Attendance Online Following the Regular School Day Schedule)

- E-Learning Option is available for students/families who are high-risk according to the CDC guidelines, which includes: Individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring similar treatment.

OR

- Who do not feel safe or comfortable returning to the regular school schedule (brick and mortar).

OR

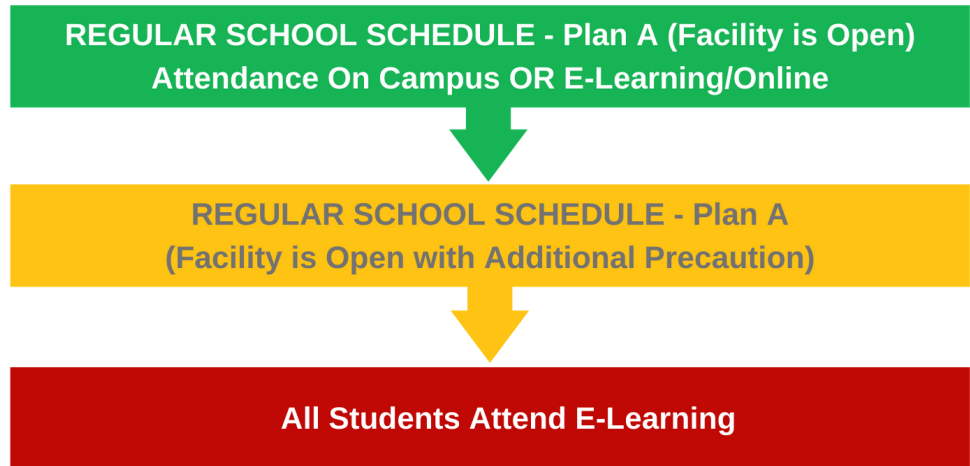
- A student exhibits symptoms impacting consideration for exclusion from school, which include: A fever of 100.4° F or greater; Cough; Shortness of breath or difficulty breathing; Chills; Repeated shaking with chills; Muscle pain; Headache; Sore throat; New loss of taste or smell. **Communication with healthcare professionals and the school are critical.**
- E-Learning will provide instruction from the teacher.
- Technology tools will be used during live school lessons to simultaneously permit E-Learning students the ability to participate during the normal school day schedule.
- The case conference committee will need to convene for students with IEPs to develop their Continuous Learning Plan if the plan is not already included in their IEP.

Students will be expected to attend sessions and complete all work during the regular school schedule according to the time instruction is offered for each class by participating and completing assignments.

Instructional Options Explained By the School Schedule

The opening of schools is guided by information from the State and Indiana Department of Education, the Centers for Disease Control and Prevention (CDC), the Indiana State Department of Health, and the Local Board of Health.

School Schedule



REGULAR SCHOOL SCHEDULE- Plan A (Facility is Open) Attendance On Campus OR E-Learning/Online

On-Campus Adhering the Regular School Schedule:

- Teachers will provide instruction on a regular school day schedule.
- Classrooms will be aligned with all seats facing the front of the room with as much distance between seats as possible.
- **STUDENTS AND STAFF ARE REQUIRED TO HAVE A MASK ON THEM AT ALL TIMES AND BE PREPARED TO WEAR THE MASK AT ANY TIME THEY ARE IN CLOSE PROXIMITY.**
- Masks are required when entering school and walking hallways, when in bathrooms, or when in large congregating groups.
- Students can remove masks during class when all students are seated at their desks facing the same direction and spread out as much as possible.
- Masks are required for students when moving in the classroom.
- Students are to avoid face-to-face interaction without social distancing, and masks must be worn.

E-Learning During the Regular School Schedule:

Students will be expected to attend sessions and complete all work during the regular school schedule according to the time instruction is offered for each class by participating and completing assignments.

- E-Learning will provide instruction from the teacher.
- Technology tools will be used during lessons to permit E-Learning students to participate simultaneously on the same school day schedule which is required for attendance and participation.
- Counselors are available for students.

REGULAR SCHOOL SCHEDULE- Plan A **(Facility is Open with Additional Precautions)**

***Follow the regular school schedule (in green above) except where indicated below.**

- COVID-19 Symptomatic and Positive Cases are moved to E-Learning.
- If a particular school is deemed by the state, local board of health, or administration to need closing due to exposure concerns, E-Learning would be used.
- School buildings are open following the CDC guidelines with many additional cleaning, safety, and protective measures in place.
- Counselors are available for students.

E-LEARNING SCHOOL SCHEDULE- **(Facility is Closed) All Students Attend E-Learning**

SCHOOL BUILDINGS ARE CLOSED.

- The administration will do school closures based on guidance from state authorities, and the State and Local Boards of Health.
- The school community should follow the directions of the state and local authorities to practice public safety at home and in the community.
- Teachers and students will do E-Learning.
- E-Learning will provide instruction from the teacher. Students will be expected to attend sessions and complete all work.
- Students with IEPs will adhere to Continuous Learning Plans.
- Counselors are available for students.
- Telework and essential employee attendance will commence where appropriate for safety.

Identify and Protect the Most Vulnerable Members **of the Brickie Community**

Vulnerable Populations - Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy.

- Consultation with the healthcare provider should be had for students/families who are considered vulnerable on attending a regular school schedule. Please contact the school.
- Provide E-Learning opportunities for vulnerable student populations in consultation with parents and public health officials.
- Adhere to FERPA and HIPAA requirements.
- Adhere to state and federal employment law and extended leave allowances.
- Human Resources will work with individuals and supervisors on reasonable workplace accommodations.
- Counselors are available for students.

4. Implement Personal Health Safety Practices and Protocols

Distribute Wellness Kits to Everyone on School Campuses

Each student registered for on-campus instruction this fall will receive a wellness kit with essential items for protecting and monitoring their health.

- The wellness kits will include: face mask and hand sanitizer.
 - While the wellness kits will provide initial supplies, we ask that Brickie families assist with replenishing their student's kits if possible. However, if any student needs any item replaced by the school, they should contact their teacher for assistance.
- Additionally, staff members will be provided a Brickie Wellness Kit.



One Digital Thermometer
Per Household

THERMOMETERS:

- Each household may request a reusable thermometer. Contact your school's main office.
- Please keep the reusable thermometer (one per household) at home for self screening daily. The thermometer must be cleaned properly to permit re-use.

Know the Symptoms

Know the symptoms impacting consideration for exclusion from school students and following COVID-19-related symptoms: employees will be trained to recognize these as well.

- A fever of 100.4° F or greater
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

Students and employees will be excluded from on-campus instruction if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that are not otherwise explained by a known medical condition. Examples: Difficulty breathing is related to known asthma and allergies, or muscle pain due to known injury from athletics, or headaches due to migraines. Family healthcare providers may need to provide assistance.

Student's attendance MUST be reported in Skyward and COVID symptoms reported to nurse@hobart.k12.in.us

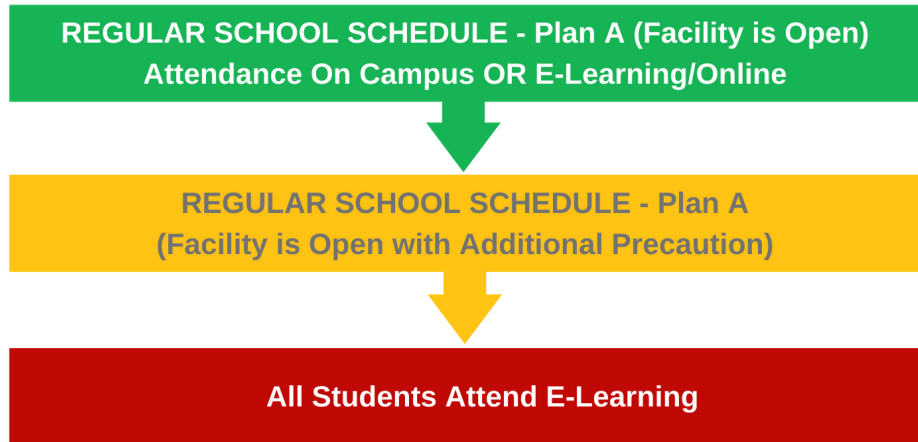
Self-Screen Daily

- Staff and students/families must self-screen for symptoms of COVID-19 before coming to school.
- In Skyward, parents will need to report the conditions when calling off a child. To do so, parents will utilize the Absence Requests section in Skyward. In doing so, parents will have options to select the symptom(s) a child is exhibiting and/or have an opportunity to explain such symptoms as they relate to a known medical condition.
- Staff and students must communicate information to the school when symptomatic or exposed to a COVID-19 positive test. **COVID-19 Symptoms MUST be reported to nurse@hobart.k12.in.us**
- Students and employees exhibiting symptoms of COVID-19 without being otherwise explained by a known medical condition are prohibited from coming to school, and if they do come to school, they will be sent home immediately.

Masks

It is critical to emphasize that maintaining as much social distancing as possible remains important to slowing the spread of the virus. The CDC is additionally advising the use of simple cloth face coverings to slow the spread of the virus and help people who may have the virus and do not know it from transmitting it to others.

School Schedule



REGULAR SCHOOL SCHEDULE - Plan A (Facility is Open) Attendance On Campus OR E-Learning/Online

- **STAFF AND STUDENTS ARE REQUIRED TO HAVE A MASK ON THEM AT ALL TIMES AND SHOULD BE PREPARED TO WEAR THE MASK AT ANY TIME THEY ARE IN CLOSE PROXIMITY.**
- Masks are required when entering the school and walking hallways, and when in bathrooms, or in large congregating groups.
- **Students can remove masks during class time when all students are seated at desks facing the same direction and spread out as much as possible.**
- Masks are required for students when moving in the classroom.
- Students are to avoid face to face interaction without social distancing, and masks must be worn.
- Masks are required at bus stops and while traveling to and from on the bus. Students must wear the mask, or another form of transportation to and from school will need to be made.
- Masks are required when not eating lunch and face to face interaction occurs.
- Staff and students who wish to wear masks at all times, may wear masks.
- All students should bring their own masks to school for everyday use or use the wellness kit mask. Ask for a mask when forgotten. Classrooms will be supplied with replacement masks for students if needed.
- We recognize that some students may require an altered face mask. Altered face masks will be permitted as necessary to facilitate total communication and access to instruction.
- Classrooms will be aligned with all seats facing the front of the room with as much distance between seats as possible.
- Students may receive instruction from a teacher or staff member using a face shield or altered face mask when the instruction requires visibility of the teacher's mouth. The staff member will maintain a six foot distance from the student during this instruction.
- A face shield may be used by the student if approved by the student's health care provider, or by any student whose 504 plan or IEP indicates the need for a face shield.

REGULAR SCHOOL SCHEDULE - Plan A

(Facility is Open with Additional Precautions)

- ***Follow the regular school schedule (in green above) except where indicated below.**
- **If a particular school is deemed by the state, local board of health, or administration to need closing due to exposure concerns, E-Learning would be used.**
- School buildings are open following the CDC guidelines with many additional cleaning, safety, and protective measures in place.
- Counselors are available for students.

E-LEARNING SCHOOL SCHEDULE (Facility is Closed)

All Students Attend E-Learning

SCHOOL BUILDINGS ARE CLOSED.

- The administration will do school closures based on guidance from state authorities, and the State and Local Boards of Health.
- The school community should follow the directions of the state and local authorities to practice public safety at home and in the community.
- Teachers and students will do E-Learning.
- E-Learning will provide instruction from the teacher. Students will be expected to attend sessions and complete all work.
- Students with IEPs will adhere to Continuous Learning Plans.
- Counselors are available for students.
- Telework and essential employee attendance will commence where appropriate for safety.

Good Hygiene Practices

- Teach the importance of not touching your face.
- Teach and reinforce good hygiene practices like hand washing, covering coughs, and keeping one's hands to self.
- Teach the proper use and removal of masks.
- Daily hygiene procedures will take place including hand washing.
- Hand sanitizing should be done upon entering the building and new spaces, as well as whenever hand-washing is unavailable.
- Desk and surface cleaning with wipes/sanitizer for personal spaces upon exiting a class.



**“I wear my mask to protect you.
You wear your mask to protect me.”**

—DR. JAY C. BUTLER, CDC

Exclusion From School and Return to School

Please communicate with the school for all COVID issues

UNTESTED: Return to School After Having One Symptom and NO COVID-19 Test:

Communicate with the school on status: nurse@hobart.k12.in.us

Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if the following three conditions are met:

- 72 hours fever-free without fever-reducing medications and with improvement of respiratory symptoms.
- Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
- At least 10 calendar days have passed since your symptoms first appeared.
- The state website has a list of over 200 testing facilities, their location, and hours of operation. This list is updated frequently. www.coronavirus.in.gov/2524.htm
- Local testing sites include:
 - Methodist Hospital - Merrillville
 - Methodist Hospital - Gary
 - ISDH Drive-Thru - Gary
 - Physicians Urgent Care - Highland
 - HealthLinc - East Chicago
 - Family Urgent Care - Schererville

SYMPTOMATIC: Return to School After Having One Symptom and Testing Negative for COVID-19:

Communicate with the school on status: nurse@hobart.k12.in.us

Persons who have received a test proving disproving the presence of COVID-19 but experience symptoms may return if the following three conditions are met:

- In no alternative explanation, isolate for at least 10 days from the first day symptoms appeared.
- 72 hours fever-free without fever-reducing medications and with improvement of respiratory symptoms.
- The individual can return to school if tested negative AND with a note from the provider stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school.

TESTED POSITIVE - SYMPTOMATIC: Return to School After Having One Symptom and Testing POSITIVE for COVID-19 with Symptoms:

Notify your school immediately of any positive test: nurse@hobart.k12.in.us

Persons who experienced symptoms and have tested positive for COVID-19 may return to school if the following conditions are met:

- 72 hours fever-free without fever-reducing medications and with improvement of respiratory symptoms.
- Other symptoms have improved (for example, when your cough or shortness of breath have improved); AND
- At least 10 calendar days have passed since symptoms first appeared

TESTED POSITIVE - ASYMPTOMATIC: Return to School After Having No Symptoms and Testing POSITIVE for COVID-19 with Symptoms:

Notify your school immediately of any positive test: nurse@hobart.k12.in.us

Persons who have not had symptoms but test positive for COVID-19 may return when they have gone 10 calendar days without symptoms and have been released by a healthcare provider. Students may also return if they are approved to do so in writing by the student's health care provider.

HOUSEHOLD MEMBER - SYMPTOMATIC: If Someone In Your Home Has Symptoms or Is Being Tested For COVID-19:

Communicate with the school on status: nurse@hobart.k12.in.us

Students and employees should remain home for 72 hours if someone in the household has COVID-19 symptoms or is being tested for COVID-19.

HOUSEHOLD MEMBER - TESTED POSITIVE: If Someone In Your Home Has Tested Positive for COVID-19:

Notify your school immediately of any positive test: nurse@hobart.k12.in.us

If an individual in one's home has COVID-19 or is isolated because of COVID-19, those in the household should also stay home for a minimum of two weeks. This could be longer if the student becomes symptomatic. Return to school after documented infection with COVID-19 should be directed by the individual's health care provider.

TESTED POSITIVE - IMPACT ON SCHOOL OPERATIONS:

Work with the local health department in following the CDC guidance which can be found at www.cdc.gov/coronavirus on the level of the COVID-19 spread and the impact on school remaining open. SCOH, in conjunction with the Lake County Health Department, would make the decision to move to close school and do E-Learning. In order for this decision to be made, a few criteria would need to be met. Impacting the decision would be factors such as:

- Transmission level within all our schools and community
- Effectiveness of Plan A (if Plan A is not working and will not work)
- Staffing concerns across our buildings
- Frequent and sustained need for closure

5. ENACT HEALTH SAFETY CHANGES IN PHYSICAL SPACES, FOOD SERVICES, AND TRANSPORTATION

Food Service

Implement Standard Operating Procedures While Taking Preventative Measures Such as:

- **Parents assist SCOH by eliminating cash transactions and utilize online payments as much as possible.**
 - Provide a schedule with alternate serving areas in the building for students to social distance as much as possible while eating.
 - Floor is marked to space students while they wait to receive their meals.
 - Spaced seating (utilize outdoor space as practicable and appropriate).
 - Allow student hand washing before and after meal service.
 - Providing hand sanitizer for students and staff.
 - No self-serve service lines are available.
 - Pre-packaged boxes or bags for each student instead of traditional serving lines.
 - Food and utensils should not be shared.
 - Students go in small groups to dispose of trash in cans spread throughout the cafeteria.
 - Conduct cleaning of cafeterias and high-touch surfaces throughout the school day.
- **Masks are required when not eating lunch and face-to-face interaction occurs.**



Transportation

- **Staff and students must wear masks.**

- Student drop off and pickup: Parents are to remain in cars when dropping off and picking up students.
- **Parents need to ensure that social distancing is utilized at bus stops.**
- **Masks are required at bus stops and while traveling to and from on the bus. Students must wear the mask or another form of transportation to and from school will need to be made.**
- Providing hand sanitizer for students and bus drivers to use.
- Seating charts used. Siblings will sit together on buses as much as possible.
- Limit two (2) students per seat when possible if not family members.
- No field trips until further notice.
- Cleaning is performed daily. Supplemental cleaning and disinfecting of frequently touched surfaces on the bus is performed between routes.
- Open windows and roof vents when possible to maximize ventilation.
- Airing out buses when not in use.



8. Extra-Curriculars, Co-Curriculars, & Clubs

Athletics, performing arts, and clubs promote citizenship and sportsmanship for students who participate. Activity programs instill a sense of pride in school and community, teach lifelong lessons and skills of teamwork and self-discipline, and facilitate the physical and emotional development of the nation's youth.

The following guidelines will be implemented:

- Staff and students/families must self-screen for symptoms of COVID-19 before coming to school.
- Communicate COVID-19 symptoms or any exposure to a positive COVID-19 test to the school nurse at nurse@hobart.k12.in.us
- Staff and students should wear masks when not engaging in vigorous activity.
- Staff and students should practice social distancing as much as possible.
- Masks are required for face to face interaction that occur outside of practices and competitions.
- Staff and students will follow any protocol changes as guided by the Local Board of Health.
- Students participating in extra-curriculars must be aware of guidelines afforded by IHSAA regarding eligibility requirements.

Follow the Phases and County Implications by Governor's Executive Orders:

www.hobart.k12.in.us/InClass

- See IN-CLASS Appendix C : Indiana's Extra-Curricular and Co-Curricular Re-entry on page 18 of the webpage above.
 - Phase I: July 6-19
 - Phase II: July 20-August 15
 - Phase III: August 15

2020 FALL SPORTS SUMMER CONDITIONING PLAN:

www.hobart.k12.in.us/ReturnToPlayAthletics

2020 PERFORMING ARTS PLAN

www.hobart.k12.in.us/ReturnToPlayArts

9. Anticipate And Plan For Contingencies

Plan Extensively for the Possibility of a Major Outbreak of COVID-19 Within the School Buildings.

The Protect Brickies Team has a range of contingency plans based on situations and circumstances that might occur and that may require the School City of Hobart to pause or shut down some or all of our activities.



Plans are subject to change based on guidance from state and local authorities.

- Contingency planning is also taking into account what is happening in the surrounding community, and federal and state guidelines.
- To prepare for future scenarios of the viruses spread, however likely or unlikely, the SCOH is taking into careful consideration the Local Board of Health's guidance on quarantining, contact tracing, and school closures based on data and protocol they are required to follow during COVID-19.
- Existing efforts, such as E-Learning, can be adapted if a student must be isolated following a positive virus test.

School closures:

- E-Learning will provide instruction from the teacher. Students will be expected to attend sessions and complete all work.
- Counselors are available for students.

Ever Grateful, Ever True
TOGETHER WE WILL

**Protect
Brickies**

